

Open Syllables With CVC and CVCe Syllables

Objective – Students will identify the syllable types as closed syllables, CVCe syllables, or open syllables

State the Objective – Tell students that today they are going to be able to identify a new syllable type called an open syllable.

Warm up – Review and list facts about 2 previously taught syllable types – closed(CVC) and CVCe syllables. Write a word/syllable and students will identify the syllable type and offer a brief explanation of each. Use words/syllables like tape, cot, kite, fit, site, tame, tin, vine.

I DO

Explain and show the pattern for the new syllable type – open syllables. Explain that this syllable has the pattern of (C)CV. There is no consonant following the vowel in this syllable so we call this an open syllable. The vowel sound is long – it says its name.

Write, touch and say, and discuss one syllable words that are open syllables like me, she, he, go, I.

Write the word ‘open’ on the board. Divide the word ‘open’ into 2 syllables with a vertical line. Explain the ‘o’ is the open syllable as there is no vowel following it. Touch and say the 2nd syllable ‘pen’ and name the syllable type.

WE DO

Give students a word or word part (syllable) to write on their board. Students will find the vowel, and decide whether the syllable is open, closed or CVCe.

After students show mastery with the syllable types recognition, give words to syllable stomp, draw lines to spell each syllable, and discuss each syllable type in the word. Use words like apron, total, robot, candy, mug, cupcake.

YOU DO

Students will read a list of open syllables for accuracy and fluency. Use Open Syllables Word Lists or Fluency Builder found on the Coaches Website.

RESTATE THE OBJECTIVE

Have students restate the rule for all three syllable types discussed in the day’s lesson.